17.45-17.55 Short break
17.55-18.15 Complementary elections of SY.N.TH.E.S.I. for selecting a student as a member of the Committee as well as for partial renewal of a limited number of members.

Scientific Responsibility for the Conference
Dr Chrysoula Kosmidou-Hardy, Honorary Consultant of the Hellenic Pedagogical Institute (P.I.), ex Chair of the Careers Education and Counselling Sector in the P.I., President of the SY.N.TH.E.S.I. Society

Organizing Committee
Chair: Nikos Pejiopoulos, Educator, Physicist
Secretary: Dr Dimitris Kyritzis, Special Scientist at the University of Macedonia Greece, Collaborator at the Centre of History in Thessaloniki, Philologist
Members
Giorgos Ardamerinos, High School Student
Dr Stella Giossi, Educator, Economist
Theodosia Dimitrassopoulos, High School Student
Margarita Mavronanou, Responsibility for the Secretarial function
Zoi Badraka, Educator, French Philologist, Translater
Olga Papadopoulou, Msc., Educator, Philologist
Dr Eleni Paschaloudi, Educator, Philologist
Maria Rapti, Msc., Educator, Philologist
Dimitris Slavoudis, Msc., Educator, Information Technology, Agriculturist
Myrto Sotiropoulou, Educator, Doctor
Kiriaki Filippidou, Educator, English Philologist
Giota Chatzopoulou, Msc., Educator, Mathematician
Dorothy Chrischoaidou, Msc., Educator, English Philologist, Responsible for the interpretation

Secretarial Support-Interpretation
Responsibility for the Secretarial function: Margarita Mavronanou
Responsibility for Interpretation: Dorothy Chrischoaidou

Members of the Secretarial and Interpretation team
Giota Chatzopoulou, Maria Rapti

Students
Maria Anastasiadou, Iordanis Dalkyriadis, Stella Lentzou, Evdokia Papadopoulou, Gregoris Petkoglou, Kallirroi Prassa, Dionysios Stefas, Paraskevi Stravogianni, Martha Tsaliki, Evaggelos Tsouliis, Petros-Agis Tsaras, Evdokia Tseliou, Dimitrios Tsiakmakis, Anastasia Tsiara, Maria-Anna Chrisovergi.

Active Research: The Political Dimension of Research and Evaluation.

Students & Teachers Co-researchers aiming at Change and Development

January 26 2013

Conference Hall of Central Municipal Library in Thessaloniki, Macedonia, Greece – 27 Ethnikis Amynis St.

INFORMATION
https://www.sites.google.com/site/researchpolitics13

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SY.N.TH.E.S.I.
The Heuristic Teachers’ Society

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PROGRAMME

Active Research: The Political Dimension of Research and Evaluation

12.30-14.45. PART II.
Research ‘Moments’ of the Sociopolitical Reality
Panel: Kosmidou-Hardy Chr., Law B., Whitehead J., Giossi S.

Building a Learning Community of Educators through Active Research: The case example of the American Farm School in Thessaloniki
Slavoudis Dimitris, Educator, Information Technology, MSc

The importance of Historical Conscience for a creative return to the future: Researching collaboratively the liberation of Thessaloniki as a case example for liberation by our modern ‘enemies and demons’
Dr Demetris Kyritsis, Philologist, Special Scientist at the University of Macedonia, Collaborator at the Centre of History in Thessaloniki, Greece
Dr Franco di Cataldo, Professor, Mathematician, ICT expert, University of Venice, Italy
Dr Cennet Engin-Demir, Associate Professor at the Middle East University of Ankara, Turkey

“Delete the teacher. The ‘deity’ of technology can do it all!”
Researching and problematizing the use of technology in education and the future of the teacher
Nikos Pejipoulos, Educator at the American Farm School of Thessaloniki
Dr Vladimir Burcik, World Summit Award multimedia and e-Content expert, Professor at Comenius, Ss. Cyril and Methodius Universities and Arts Academy, Rooney International Visiting Prof. at Robert Morris University, Member of the SY.N.TH.E.S.I. Committee

The politics of Research and Evaluation. From analyzing towards suggesting:
• The Fear of Evaluation: Job or Identity Evaluation?
• Towards the collaborative implementation of an Active Research project-proposal for holistic evaluation aiming at development
Dr C. Kosmidou-Hardy and Dr J. Marmarinos, Hon. Professor at Athens University

15.30-18.00. PART III.
The Political Dimension of education and evaluation
Critical committee members: Kosmidou-Hardy C., Lygeros N., Pejipoulos N., Student

15.30-16.00. Unit A.
Moving from a conservative towards a liberating education: Students’ theorize
• Identities constructed at school today: Critically thinking and responsible citizens or beings with a ‘given’ identity?
• The role of the student which I need to have and is required today
• The educator that I dream of and our new times demand
• The politics that is required for an effective Ministry of Education and the Minister I need as a student and citizen: Beyond narrow party politics

16.00-16.45. Unit B.
The Teachers’ Voice
• ‘Let him who is without sin among you be the first to throw a stone at her’: Evaluation needs to start from ‘above’
• The teacher’s identity constructed in tertiary education and legitimized by educational policy-makers: Beyond the anecdotal
• The teacher of the future: Which direction?
• The educational leaders required for the support of teachers’ educational work
• Politicians at the Ministry of Education: Through which processes and with what consequences are they selected?

16.45-17.45. Unit C.
On the Republic: Politicians and Citizens
«From the development of the republic to the opening up of the homeland»
An introductory presentation by Dr Nikos Lygeros, Strategic Consultant
Discussion on the following topics
• Which Republic do we serve as politicians and as citizens?
• Serving the Republic and the Citizens: The True Politician
• Who is going to ‘guard the guards’? In search of the True Citizen

1. The majority of the selected texts will be publicized online at http://studentresearcher.wikispaces.com/.

08.30-09.00 Registration
09.00-09.30 Opening by: Dr Chrysoula Kosmidou-Hardy, President of SY.N.TH.E.S.I. and Dr Panos Kanellis, President of the American Farm School of Thessaloniki Addresses

09.30-11.45. PART I.
Our Theoretical Paradigm: Fundamental Issues
Panel: Burcik V, di Cataldo F, Kosmidou-Hardy Chr., Kyritzis D., Pejipoulos N.

Active Research grounded on the Critical, Developmental Model of Cross-subject-border Pedagogy: Turning to the Future and to Development
Dr Chrysoula Kosmidou-Hardy, Honorary Consultant of the Hellenic Pedagogical Institute (P.I.), ex Chair of the Careers Education and Counseling Sector in the P.I., President of the SY.N.TH.E.S.I. Society

The Living Theory produced by Teachers and Students as a basis for Change and Development
Dr Jack Whitehead, U.K. Adjunct Professor-Liverpool Hope University U.K., Honorary Research Fellow - Cumbria University U.K., Visiting Professor Ningxia Teachers University-China, Transnational Member of the SY.N.TH.E.S.I. Committee

Biopedagogy. A New Theory of Learning: Implications for new teaching methods and Active Research
Dr Stamatis Alahiotis, Professor of Biology at Patras University, ex President of the Pedagogical Institute in Greece • Venetia Nikita, Teacher, PhD candidate of Pedagogy • Dr Eleni Karatzias-Stavlioti, Associate Professor of Pedagogy at Patras University

Narrative as a critical voice of experience in contemporary career management
Dr Bill Law, Founding Senior Fellow of the UK National Institute for Careers Education and Counseling - http://www.hihohiho.com

11.45-12.15 Discussion
12.15-12.30 Break

13.45-14.15 Discussion
14.15-15.00 Break